

Revalidation for Pharmacy Professionals: providing assurance and improving quality

Professional regulation: reflecting back,
moving forward

30 October 2017



Reflection: what is it?

‘the critical evaluation of practice and learning to find ways to improve outcomes for patients or service users’

Reflection: what does it need to be effective?

- Time
- Space
- Honesty
- Information / data
- Experience
- Insight
- Support
- Objectivity
- Recognition of subjectivity
- Safety / trust
- Respect



A culture of continuous learning and improvement

Why should a regulator be interested in reflection?

We have an important part to play as a collaborator with the professions and the wider health and care sector. We:

- promote professionalism within pharmacy
- assure the quality of pharmacy, including its safety
- support improvement in pharmacy

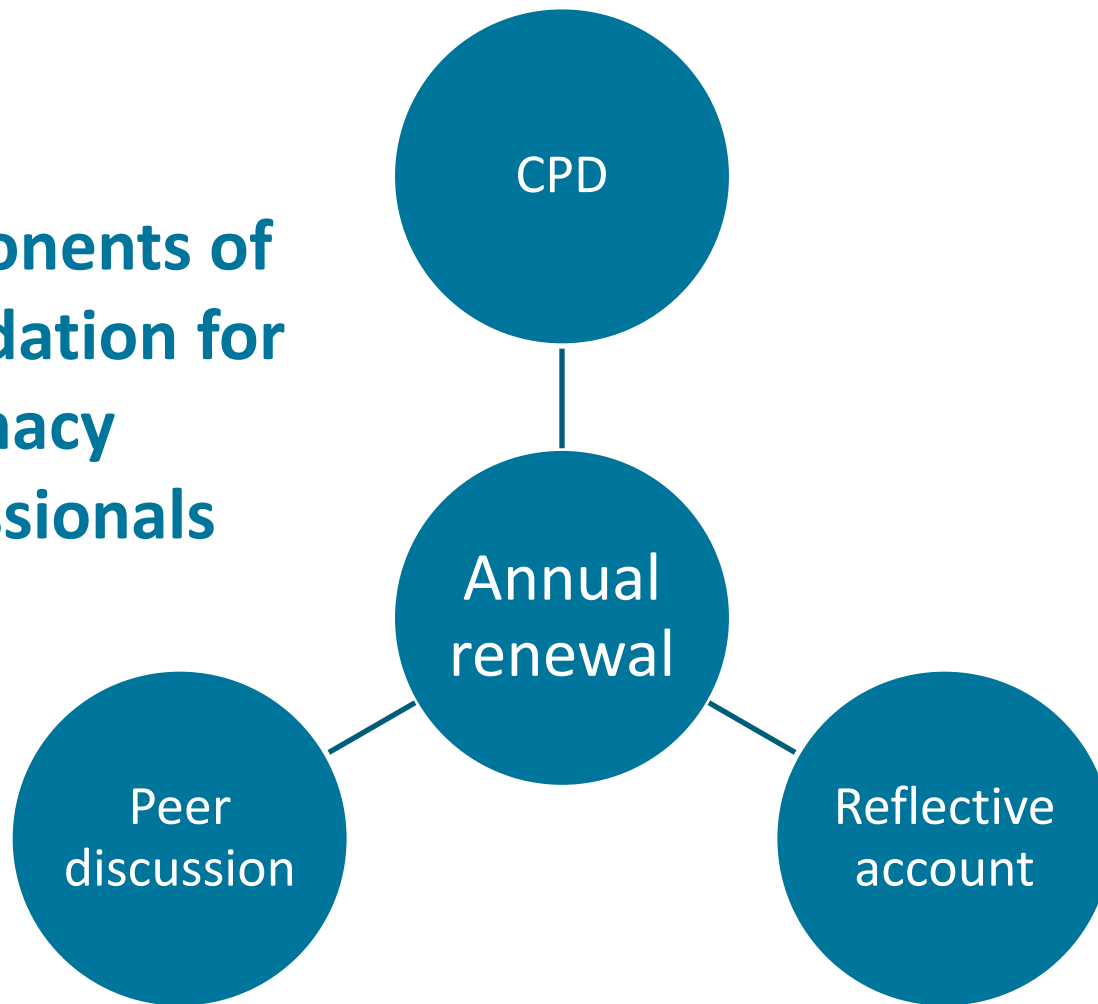


Standards For Pharmacy Professionals

Revalidation supports the standards

A framework to further assure users of pharmacy services that their trust in pharmacy professionals is well placed and that pharmacy professionals are continuing to meet the standards throughout their careers

**The
components of
revalidation for
pharmacy
professionals**



How it works

Annual requirement

- 4 CPD records
- 1 peer discussion record
- 1 reflective account record



Review by

- A pharmacy professional and lay person
- Leading to tailored feedback and aggregate feedback for everyone

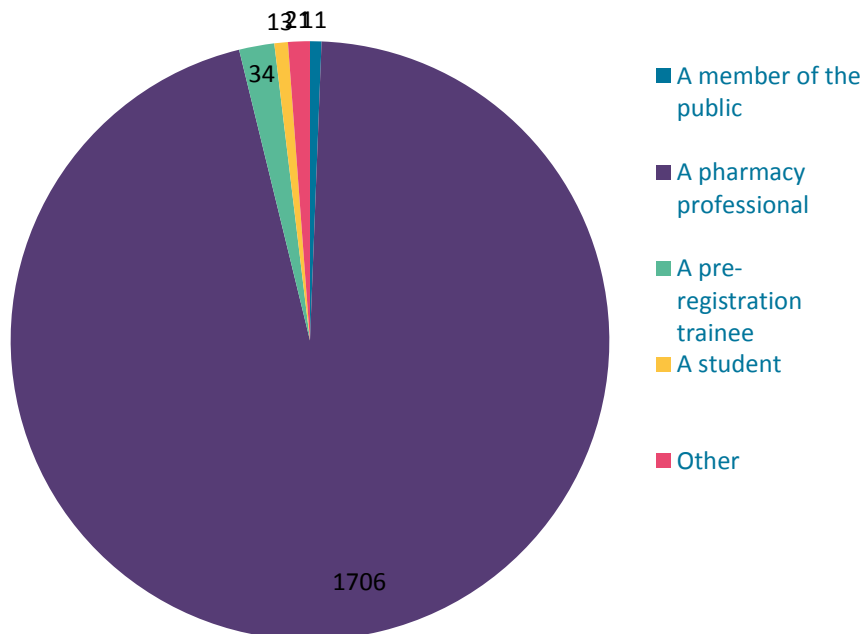
How were the proposals developed?

- Researching and testing what works best for the many different contexts and settings of pharmacy practice
- Piloting with over 1300 volunteers
- Evaluating the pilot
- Using an advisory group of pharmacy professionals and a patient representative to guide the development
- Consultation (now concluded)

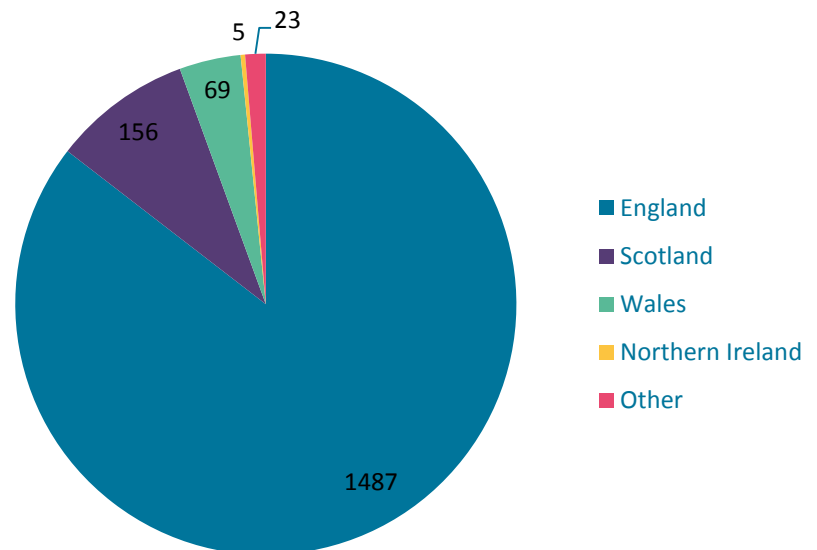
With whom did we consult?

- More than 1800 consultation responses
- More than 2400 organisations and individuals spoken to or presented to
- More than 70 organisations

Number of types of respondent



Responses by country





**The narrative the responses
told...**

Summary narrative



There is broad support for the proposals as a whole with quite a lot of positive sentiment towards the change.

There clusters of concern around particular parts of the proposals which is balanced by support from others.

CPD comments



Positive comments about the simplification and the effect it has on reflection (particularly on the impacts on the people using services).

Request for more clarity on the difference between planned and unplanned learning

Peer discussion comments



- A valuable activity, but the challenge associated with it is daunting and we need to do more to help registrants engage with this.
- There are some questions about the robustness of the approach we have taken.
- There is concern employers may “hijack” the positive learning experience.
- Resource impact because of the time implications.

Reflective account comments



- Again more positive comments about the focus on reflection on the standards
- Some want us to let registrants choose the standards to reflect upon each year
- Some question the value of the activity as a whole

What next?

- A period of reflection and change to proposals
- Implementation in phases from 2018 to 2020
- Evaluation – short term and longer term
- Reflection on how this part of regulatory toolkit is supported and informed by our other tools.



Questions?



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